

***3rd Annual
Avery Coonley School
Debate Tournament***



MMSDL Tournament 3 (T3)

Wifi: ACS Guest (Password: no password)

Tentative Schedule

7:00 am – 7:30 am Registration COMMONS
7:40 am – 8:00 am Judge Orientation PAC
8:00am – 8:20 am Opening Assembly PAC
8:20 am – 9:40 am Round I
9:40 am – 11:00 am Round II
11:00 am – 12:20 pm Round III
12:20pm – 12:50pm Lunch COMMONS
12:40 pm – 2:00 pm Round IV
2:00 pm – 2:30 pm Tabulation Break
2:30 pm – 4:00 pm Championship Rounds
4:00 pm – 4:30 pm Awards Ceremony PAC
4:30 pm Departure

All judges are required to be available to judge ALL FIVE ROUNDS.

Judges not currently assigned to a round should wait in the Commons to make sure they are not needed.

Expectations for Debaters & Judges

Show Respect and Act Responsibly

1. No use of internet or electronic communication during the round.
2. Do not unplug anything from the walls
3. Debaters are NOT to enter a classroom without a judge. Judges- make sure you are the LAST person to leave the room.
4. Please don't sit at the teacher's desk or move items in the classrooms. The classroom should be set up when you arrive.
5. If anything is roped off or has a sign asking you not to touch/enter it, please respect this. Do not write on white boards, chalkboards, etc. Do not play with/climb on/move anything in the rooms.
6. If your opponents and/or judge have not shown up 10 minutes after postings are revealed, please send ONE person to the tab table.
7. Report any unusual or inappropriate behavior of debaters, judges or observers to the tab table.
8. Clean up your messes before you leave any space. Use the trash can.
9. Debaters are responsible for the condition of the FIRST room they competed in. At the end of round 4, please return there and pick it up. Report any issues to the tab table.
10. Observers are allowed to flow for educational purposes. Judges may ask any observer to leave if they are not acting appropriately. Please report this to the tab table.
11. Judges should not fact check using electronics
12. Anyone caught interfering with the Reflection Pond will be asked to leave the premises. This includes, but is not limited to: throwing items (including ice and snow) into the pond, stepping on the pond/ice, dipping things into the water, throwing water, etc.
13. Coaches and observers should not have any interaction with the judges and debaters. .

Forfeit Violations:

- Using evidence that is not allowed in the Argument Limits. This includes a file that is not runnable until T2 or T3, updated evidence, something that was not previewed etc. The other side should point this out. You CAN look at evidence.
- Starting off-case arguments (topicality, counterplan or DA's) during the 2NC
- Being more than 15 minutes late
- Using the internet to look things up

Midwest Middle School Debate League

Speaker Point Rubric

You may use tenths of a point/NO TIES

30-29.5 Points Almost Flawless, brilliant

29-28 Points A very good speaker to a good speaker. Well above average to above average speaking ability. Uses effective rhetoric; very persuasive, possesses some impressive abilities. Might have some room for improvement.

27.5-27 Points An average speaker. They have some strengths that are balanced out with some weaknesses. There are some things to praise, as well as some things to improve.

26.5 Points A speaker with strengths, but also with unmistakable flaws. This speaker seems somewhere in the lower-middle of the pack, based on the performance in this round.

26 Points An ineffective speaker, overall, with some glimmers of skills and abilities. Needs to work to improve in multiple areas.

25 Points Significantly flawed speaker, who might improve, but only by affecting substantial development across the board. Few signs of policy debate proficiency in this round.

Please note that giving a speaker less than 25 points is considered punitive and requires an explanation.

Judge Ballot Checklist

Judges, please check the following to expediting the turn-in process and are returning effective feedback:

- Make sure that you verify the sides and speakers when you enter the room.
- Make sure that you fill out the points and ranks (1st place - 4th place) for the speakers.
- Please write out *thorough* constructive criticism for each debater (to help them understand why they got the points/place). You can do this in the “Reason for Decision” area.
- Please make sure you put both the winning TEAM and which SIDE (Aff/Neg) they were on. This is a double check to make sure the correct side receives the victory.
- If the side with the lower speaker points wins (they didn’t speak as well, but made the better argument), make sure you sign off that it is a Low Point Victory.
- MOST IMPORTANTLY (For the debaters at least) please write a thorough and detailed explanation of why you awarded the victory to one side or the other. Since the debaters can not ask you what happened, this is their only way to improve. Which arguments were dropped? What part of the argument convinced you? Did it come down to a few things? Please give the debaters at least a few sentences.

